

STRATEGIES FOR STUDENT SUCCESS

BE INFORMED & INVOLVED...

BE PROACTIVE...

EXCEL...

LET ISLAM BE YOUR GUIDE...

STUDENT SUCCESS...

... in this world & in the next

- To reach their maximum potential - To be the best that they can be:
 - Islamically
 - Academically
 - Socially

INTENTION: SEEKING THE PLEASURE OF ALLAH

“Verily all actions are judged by/will be rewarded for their intention...”

“Verily, I have created you to Worship/Serve Me.”



THE THREE PROMISED HOMES IN JANNAH

The Messenger of Allah (peace be upon him) said,

“I guarantee a house in Jannah for **one who gives up arguing, even if he is in the right;** and I guarantee a home in the middle of Jannah for **one who abandons lying even for the sake of fun;** and I guarantee a house in the highest part of Jannah for **one who has good manners.”**

(Dawoud)



EXCELLENCE: “IHSAN”

To worship Allah as though you see Him, for though you see Him not, yet surely He sees you.

- **First Meaning:** To perfect our faith to believe in Allah and worship Him alone- to make worship only and solely for Him.
- **Second Meaning:** To do better & to improve ourselves. To develop & train the body & the mind; to see the essential nature of developing & training the soul, the spirit & the heart.
- **Third Meaning:** To seek and work towards perfection in all things. Prophet Muhammad SAWS said:

“Indeed Allah has prescribed perfection in every action.”

COMPASSION & KINDNESS

Our beloved Prophet Muhammad SAWS was a Mercy to Mankind... He is our Role Model.

“Whoever alleviates a burden of a brother in this world, Allah SWT will alleviate his burden on the Day of Judgment.”



RESPECT & APPRECIATION... UNDERSTANDING “VALUE”

Parents – 11 References in the Qur'an...

"Your Lord had decreed, that you worship none save Him, and (that you show) kindness to parents. If one of them or both of them attain old age with you, say not "Fie" unto them nor repulse them, but speak unto them a gracious word. And lower unto them the wing of submission through mercy, and say: My Lord! Have mercy on them both, as they did care for me when I was young." [[Quran 17:23-24](#)]

Teachers

“Seek knowledge and train to be dignified and calm while seeking knowledge, and humble yourselves with those whom you learn from.”

Peers / Others

“O’ you who have true faith! Do not let men make fun of other men – perhaps they may be better than the other (group of men). Also, do not let women make fun of other women, as it may be that they are better than the other (group of) women. Do not find faults in yourselves and do not defame one another by using bad names.”

IMPORTANT “R”S TO REMEMBER

- 1. Reading**
- 2. Routine: the Family’s, the School’s, and the Child’s**
- 3. Rest / Recess / Replenish**
- 4. Resilience** – Low grades should not lead to the meltdown either for parents or students. In fact, in one of the studies it is defined as a single differentiator between success and failure.
- 5. Realization** – What is really important? What defines who we are?

INDEPENDENCE & STRENGTH OF CHARACTER

1. Avoid the temptation of doing everything for your children.
2. Allow your children to attempt, experience & grow.
3. Guide your children to explore and learn... Avoid the temptation to always give them the answer.
4. Teach your children the value of EARNING rewards and privileges.

BE AWARE OF & INVOLVED IN

YOUR CHILDREN'S LIVES ...

- Interact with them daily.
- Talk to them regarding their classwork, homework, projects and tests; their friends & activities; their likes & dislikes; policies they may not agree with & their suggestions for change; etc.
- Plan and participate in activities that they enjoy and can benefit from Islamically, academically, socially &/or physically.

GUIDE YOUR CHILDREN TO MAKE POSITIVE CHANGE

“The deadline for complaints was yesterday.
Suggestions are always welcome.”

- Submit written proposals.
- Include rationale & three supporting statements to warrant the change.

BE INVOLVED IN YOUR CHILDREN'S ISLAMIC PRACTICE

- Islamic Adaab
- 'Ibadah
- Prophet Muhammad SAWS and His Sunnah

ISLAMIC ADAAB

- Cleanliness & Hygiene
- Respect
- Responsibility
- Honesty
- Recognizing their Mistakes & Asking for Forgiveness
- Encouraging what is Right & Discouraging what is Wrong

'IBADAH

- Praying Jama'ah
- Reading Qur'an together
- Saying 'Ad'iyah for Eating, Riding in a Car, Waking up, Going to Sleep, etc.
- Giving Sadaqah
- Making Du'aa'

[What's the difference between this and "Saying Ad'iyah"?)

BELIEFS, FOCUS

Use the teaching moments to assist your child embrace:

- Getting in the habit of turning to Allah in difficult times الدعاء and in good times المناجاة
- Relying on Allah's support after doing one's best التوكل
- Sincerity, purifying the intention to please Allah التوحيد ، الإخلاص
- Appreciation of Allah's favors الشكر
- Repentance التوبة والاستغفار
- Awareness of tricky thoughts (No mistake is too big for Istighfaar, and no mistake is too little for consequences)

PROPHET & PROPHETIC SUNAH

- Love of the Prophet SAWWS
- Reflecting on a Seerah events relevant to the family experiences
- Modeling Prophetic behavior
- Responsibility towards the Prophet SAWWS
- Making choices and adopting manners seeking closeness to him in Jannah
- Sending Salah upon him and praying for him

BAYAAN ACADEMY SNAPSHOT



ACADEMIC & HIFDH PROGRAMS

- Meet, at Minimum, the Florida State Academic Standards
- Aim to Exceed the standards whenever Possible
- Qur'an Tajweed, Recitation and Memorization
- Arabic to Understand Qur'an & Islamic Studies
- Character Development

ENRICHMENT PROGRAMS / CLUBS

- Debate
- Humanitarian Outreach
- Student Council
- Art
- Home Economics
- STEM

PHYSICAL ACTIVITY & DEVELOPMENT

- Recess
- Physical Education
- Endurance
- Competition
- Fun

STANDARDIZED TESTING


- Helps the School to Determine How Well the Students have Mastered the Skills
- Helps the School Plan Strategies for the Students' Improvement and Success
- Compares the Students' Performance with Schools throughout the United States

STANDARDIZED TESTING – CONTINUED

CPAA

- Administered to PreK – Gr. 2
- Three Testing Periods: Fall, Winter & Spring
- Pre- and Post-Test Given during each Testing Period
- RED = No Mastery; Yellow = Approaching Mastery; Green = Mastery; Blue = Exceeding Mastery

CTP-4

- Administered to Gr. 3 – 7 (goes up to Gr. 10)
 - One Testing Period: Spring
 - Gives Norms for National, Suburban Schools & Independent Schools Comparisons
 - Stanines of 1 to 3 = Below Level; 4 to 6 = On Level; 7 to 9 = Above Level
- 

JOHNS HOPKINS CENTER FOR TALENTED YOUTH

- The JHU CTY identifies and develops the talents of the most advanced K-12 learners worldwide
- Students with 95th percentile on a nationally normed test can qualify for provisional admission to get started
- Student can only take one course with provisional admission.



JHU CTY - HOW TO GET SELECTED & ENROLLED

- Students need to participate in JHU Talent Search and take an above-level standardized test like SCAT, STB, PSAT 8/9, SAT-I, ACT, and PSAT 10/NMSQT.
- Once selected, the students can choose as many courses as they want and earn credit towards their high school/college.

**ALHAMDULILLAH ,TWO OF OUR STUDENTS WERE
SELECTED THIS YEAR!**



JHU CTY : WHAT CAN YOU DO NOW?

- Take Annual Standardize Testing(CTP4) SERIOUSLY as the first step to getting provisional admission
- Visit <https://cty.jhu.edu/about/> to know about the program and the opportunities it offers
- Apply if your child achieves 95th percentile on Verbal(English) and/or Quantitative(Math) sections of their CTPs

WORKING TOGETHER FOR OUR STUDENTS' SUCCESS

- The parents and the school need to work together.
- The students' success at school is dependent on the parents' level of involvement and support. To be involved, you have to be informed, and you need to keep the school informed.
- The students' success in the “real world” is dependent on the habits they develop in the school and at home AND tawfeeq from Allah.

BE INFORMED ABOUT

STUDENT PROGRESS

- Review WAVE Postings Daily
- Review Grades & Teachers' Comments with Your Students
- Arrange Conferences with Teachers on a Regular Basis and NOT only When there is an Issue

IF I...

If I had my child to raise all over again, I'd build self-esteem first, and the house later. I'd finger-paint more, and point the finger less. I would do less correcting and more connecting. I'd take my eyes off my watch and watch with my eyes. I'd take more hikes and fly more kites. I'd stop playing serious, and seriously play. I would run through more fields and gaze at more stars. I'd do more hugging and less tugging. (Loomans 2000)

SO... HOW ARE WE DOING?

We have a short survey that we would like you to take to give us idea of how you think we are doing and how we can improve.